

**Activity Title:**

# 4d - RMA internet quiz

**Learning outcome(s):**

- Investigate the fundamentals of the RMA and its role in the planning and decision-making process.

**Key words:**

Resource Management Act (RMA) 1991; sustainable management; resource consents

**Materials:**

- Copies of the RMA internet quiz questions (and teacher answer sheet)
- Computers and internet access for students
- Pen and paper

**Approximate time required:**

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes. Completing the entire activity in this topic will take approximately 40 minutes.

**Suggested prior learning:**

4c Resource Management Act (RMA) Basics

**Possible learning activities:**

NOTE: Familiarise yourself with the Environmental Defence Society website called: Resource Management Act – for the Community at [www.rmaguide.org.nz](http://www.rmaguide.org.nz) before conducting the activity

1. Photocopy and laminate enough copies of the RMA internet quiz for one per group of students. Divide into groups of no more than four. Each group opens the Environmental Defence Society website called: Resource Management Act – for the Community at [www.rmaguide.org.nz](http://www.rmaguide.org.nz) and works through the questions provided
2. Share answers. Discuss:
  - a. The value of this site for the public
  - b. The RMA decision making processes
  - c. How the RMA decision making processes affect our everyday activities
  - d. Have you or your parents been involved in RMA decision making processes?
  - e. Describe your experiences...

Activity #:

# 4d

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RMA internet quiz.

Curriculum Level:

Level 8 (can be adapted for Level 6 and 7)

Curriculum Links:

**Social Science Achievement objective 8.2**

Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

Curriculum:

*Key competencies:*

*Thinking*

*Principles:*

*Future focussed*

*Values:*

*Community and participation*

Geographic Key

Concepts:

Processes

Geographic skills:

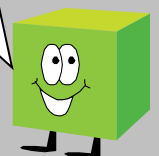
Social skills

Assessment opportunities:

Geography Achievement Standards: 3.3; 3.6

Sustainability tip!

Copy onto recycled paper. Laminate questions sheets for future use.



**Additional resources / activities:**

- Ministry for the Environment. 2009. *Getting in on the Act – An Everyday Guide to the RMA*. MfE. Wellington (see PDF files).
- Have students simulate a resource consent application where they have to apply for a resource consent, obtain the paper work, complete the assessment of environmental effects etc...

**Follow-on activities (found elsewhere in this resource):**

4e RMA 'fly swat' quiz