

## Planning for Growth card

### Planning for Growth – Housing

Your teacher will allocate you an area.

You are planners and are in charge of planning for growth for this area.

*Follow each of the following steps:*

1. List key natural geographic features of the area.
2. List key cultural geographic features of the area.
3. For each feature consider how this feature might influence how we plan future:
  - **Housing** (Where will new people go? What kind of housing do we build – low or high density? Consider the type of housing needed for the demographics of the area?).
4. Summarise key challenges, limitations and opportunities that exist for growth in this area.



## Planning for Growth – Transport

Your teacher will allocate you an area.

You are planners and are in charge of planning for growth for this area.

Follow each of the following steps:

1. List key natural geographic features of the area
2. List key cultural geographic features of the area
3. For each feature consider how this feature might influence how we plan future:
  - **Transport** (How will people move around? What types of transport do we wish to promote? And where will the transport corridors (roads, footpaths, cycleways, rail lines etc...) go? How much traffic can they handle? Consider also the demographic of the area.
4. Summarise key challenges, limitations and opportunities that exist for growth in this area.



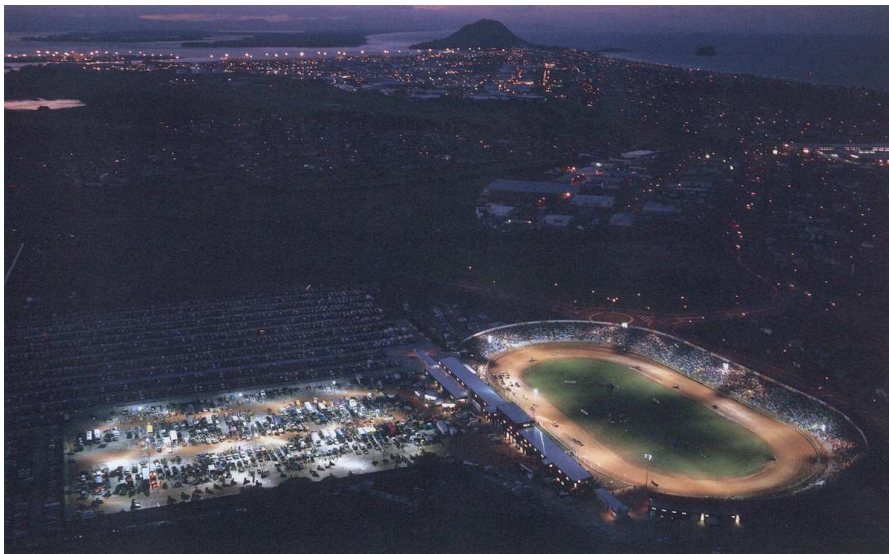
## Planning for Growth – Leisure and Recreation

Your teacher will allocate you an area.

You are planners and are in charge of planning for growth for this area.

Follow each of the following steps:

1. List key natural geographic features of the area.
2. List key cultural geographic features of the area.
3. For each feature consider how this feature might influence how we plan future:
  - **Leisure and recreation** (what leisure and recreational facilities will be required and where? How can these use, enhance or protect the natural geography? What will be 'best fit' leisure and recreation facilities and events to match the cultural geography of the location? What leisure and recreation facilities and events will be required to meet the needs of the demographic of the area?)
4. Summarise key challenges, limitations and opportunities that exist for growth in this area.



## Planning for Growth – Natural and Cultural Landscape Protection

Your teacher will allocate you an area.

You are planners and are in charge of planning for growth for this area.

Follow each of the following steps:

1. List key natural geographic features of the area.
2. List key cultural geographic features of the area.
3. For each feature consider how this feature might influence how we plan future:
  - **Natural and cultural landscape protection**  
(what natural and cultural landscape features need protecting and how can this be achieved? Which areas are considered as taonga (treasures) or wāhi tapu (sacred areas)? Are there any natural features of outstanding natural character or value that need protecting? Which parts of the area have historic or archaeological value? Are there areas where housing and industrial development should be limited due to landscape value?).
4. Summarise key challenges, limitations and opportunities that exist for growth in this area.



## Planning for Growth – Industry and business

Your teacher will allocate you an area.

You are planners and are in charge of planning for growth for this area.

Follow each of the following steps:

1. List key natural geographic features of the area.
2. List key cultural geographic features of the area.
3. For each feature consider how this feature might influence how we plan future:
  - **Industrial and business development** (where do the industrial zones go?). Where is there space for further industrial zone development? Where should the industrial zones be in relation to roading and residential housing? Consider what services they will require.)
4. Summarise key challenges, limitations and opportunities that exist for growth in this area.

