

Activity title:

6h - Visioning exercise

Learning outcome(s):

- Explore what has our sub-region not got that we want?
- Investigate ways to take action to get what we want.

Key words:

Future; vision; action

Materials:

- Paper
- Coloured pens

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes. Completing all the activities in this topic will take more than one hour.

Suggested prior learning:

Activities from parts 4 and 5

Possible learning activities:

1. Brainstorm in small groups 'what has our sub-region not got that we want'? Then rank up to 10 ideas from 1 to 10 with 1 being the most desirable. Consider the economic, cultural, social and environmental consequences of each idea. Use coloured pens to colour code ideas as 'could be unrealistic', 'could be possible' and 'definitely do-able'.
2. Share answers as a group. As a group select five ideas that 'could be possible' or are 'definitely do-able'. Research what would be required to make these ideas happen.
3. Write a 'business case' for each idea that outlines the detail of the idea, the likely costs of the idea, how the idea could be implemented, who would be affected and why the council should help make this idea happen.
4. Present these ideas to your local Mayor or councillors or hold an assembly and invite the Mayor or local councillors to attend. Ask for a time frame within which she/he will respond.

Follow-on activities (found elsewhere in this resource):

6g Making a submission

Activity #:

6h

Activity Title:
Visioning exercise.

Curriculum Level:
Level 5 / 6 / 7 / 8

Curriculum Links:
Social Science
Achievement objective 8.2
Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

Curriculum:
Key competencies:
Thinking
Principles:
Community engagement;
Future focus
Values:
Community and participation;
ecological sustainability

Geographic Key Concepts:
Perspectives, Processes

Geographic skills:
Communication skills, Social skills

Assessment opportunities:
Geography Achievement
Standards: 2.2, 3.2, 3.3, 1.6, 2.6, 3.6

Sustainability tip!

Ensure all ideas are sustainable!

