

Activity title:

6g - Making a submission

(The information in this activity is taken directly from the Environmental Defence Society Resource Management Act website www.rmaguide.org.nz)

Learning outcome(s):

- Explore the planning and decision making process and the role that community plays in this process.
- Find ways to get involved in the planning and decision making process.

Key words:

Resource consent; participation

Materials:

- Submission form
- Recommendations for content of submission

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes. Completing all the activities in this topic will take approximately one hour.

Suggested prior learning:

Activities from parts 4 and 5

Possible learning activities:

1. Copy enough submission forms for one per student. Discuss a local resource management issue (or use the Southern Pipeline Case study). Review the Environmental Defence Society recommendations for content of submissions (see following page).
2. Use the submission form (on the following page) to create a submission on a current local resource management issue.
3. Discuss:
 - How can submissions impact on the resource consent process?
 - How easy or hard was it to write your submission?

Additional resources / activities:

- Send your submissions and follow the consent process

Follow-on activities (found elsewhere in this resource):

- 5d Personal filter game
6h Visioning exercise

Activity #:

6g

Activity Title:

Making a submission.

Curriculum Level:

Level 7 / 8

Curriculum Links:

Social Science

Achievement objective

8.2 Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

Curriculum:

Key competencies:

Thinking

Principles:

*Community engagement;
Future focus*

Values:

*Community and participation;
ecological sustainability*

Geographic Key Concepts:

Perspectives; Processes

Geographic skills:

Communication skills,
Social skills

Māori geographic concepts:

Tino rangatiratanga;
Kaitiakitanga; Taonga

Assessment opportunities:

Geography Achievement Standards: 2.2, 3.2, 3.3, 1.6, 2.6, 3.6

Sustainability tip!

Laminate the recommendations for content of submissions for future use!

