

Activity Title:

6f - Planning-related careers

Learning outcome(s):

- Investigate planning related careers.

Key words:

Career, skill gaps, planning, migration

Materials:

- Access to internet
- Paper and pens

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes.

Suggested prior learning:

Any

Possible learning activity:

Career presentation activity

1. Divide the class into five groups. Have a representative from each group draw a card out of the box. Take 20 minutes to conduct an Internet search for information about the designated career on the card (for example, see the careers services website at http://www2.careers.govt.nz/get_job_info.html).
2. Students have 20 minutes to research and put together a three minute presentation on that career.
 - a. Direct students towards www.careers.govt.nz as a starting point.
 - b. Students should focus on finding out useful information for their classmates to be aware of before deciding to commence upon a career path for that job role.
 - c. For example a good presentation could cover aspects such as:
 - Description of normal job tasks, skills and knowledge needed to do job well, qualifications needed (and where to gain those), the job environment (indoor/outdoor, long/short/flexi hours etc), average salary, job growth forecast, job location and other useful information.
3. View presentations and encourage an open discussion after presentations – are there common aspects across the career paths? Discuss the job forecast for the western Bay of Plenty region. Which careers will have growth short- or long-term in this region? How will pursuing the career impact on migration?

Activity #:

6f

Activity Title:

Planning-related careers.

Curriculum Level:

Level 5 / 6 / 7 / 8

Curriculum Links:

N / A

Curriculum:

Key competencies:

Participating and contributing

Principles:

Future focus

Values:

Community and participation

Geographic Key

Concepts:

Perspectives

Geographic skills:

Social skills

Māori geographic concepts:

Kaitiakitanga

Assessment opportunities:

N / A

Sustainability tip!

Consider the positive environmental impact you could have in any of these careers!

