

Activity title:

6e - The SmartGrowth bus trip

(This activity has been adapted from one originally developed by Elizabeth Hughes from Tauranga City Council)

Learning outcome(s):

- Explore current growth related issues.
- Investigate real life issues and the complexity of decision making to cater to a range of needs and viewpoints.

Key words:

Urban settlement; urban design; roading

Materials:

- Bus
- Bus Trip Itinerary

Approximate time required:

One day.

Suggested prior learning:

- 1b Population growth issues – why SmartGrowth?
- 2e Urban pattern – factors affecting where the new people live
- 4a How natural and cultural geography inform our planning for growth
- 4h Zoning

Possible learning activities:

1. The objective of the activity is to explore the western Bay of Plenty sub-region's response to population growth and to investigate current 'real life' growth related issues
2. Review the 'Bus trip itinerary ideas' and develop your own itinerary
3. Consider possible guest speakers who could be incorporated along the way (see speaker contacts list)
4. Call the Tauranga City Council or Western Bay of Plenty District Council communications staff for additional input!
5. Drive and enjoy!

Follow-on activities (found elsewhere in this resource):

- 2a What makes a great place to live
- 2c History of urban settlement in the western Bay of Plenty sub-region
- 6h Visioning exercise

Activity #:

6e

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The SmartGrowth bus trip.

Curriculum Level:

Level 6 / 7 / 8

Curriculum Links:

Social Science

Achievement objectives

6.1 Understand that natural and cultural environments have particular characteristics and how environments are shaped by processes that create spatial patterns.

8.1 Understand how interacting processes shape natural and cultural environments, occur at different rates and on different scales, and create spatial variations.

Curriculum:

Key competencies:

Participating and contributing

Principles:

Community engagement

Values:

Community and participation

Geographic Key Concepts:

Change; Perspectives; Processes; Interaction

Geographic skills:

Fieldwork skills, Social skills

Māori geographic concepts:

Kaitiakitanga; Taonga

Assessment opportunities:

Geography Achievement Standards: 1.2, 2.2, 3.2, 3.3, 1.5, 2.5, 3.5, 1.6, 2.6, 3.6

Sustainability tip!

Take a 'green' lunch. Minimise mileage. Walk where possible.

