

**Activity Title:**

# 6a - 'Getting involved' brainstorm

**Learning outcome(s):**

- Investigate ways to take action and impact on local planning, decision making and growth related affairs.

**Key words:**

Taking action; participation

**Materials:**

- Getting involved brainstorm template
- Something to write with

**Approximate time required:**

20 minutes

**Suggested prior learning:**

None

**Possible learning activities:**

*Brainstorm existing knowledge*

1. Break into groups and use the brainstorm template (following page) or work as a class to share existing knowledge.

**Follow-on activities (found elsewhere in this resource):**

- 6g Making a submission
- 6h Visioning exercise

Activity #:

# 6a

Activity Title:  
'Getting involved' brainstorm.

Curriculum Level:  
Level 5 / 6 / 7 / 8

Curriculum Links:  
**Social Science**  
**Achievement objective 8.2** Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

Curriculum:  
*Key competencies:*  
*Thinking*  
*Principles:*  
*Community engagement;*  
*Future focus*  
*Values:*  
*Community and participation; ecological sustainability*

Geographic Key Concepts:  
Processes

Geographic skills:  
Social skills,  
Communication skills

Assessment opportunities:  
Geography Achievement Standards: 2.2, 3.2, 3.3, 1.6, 2.6, 3.6

**Sustainability tip!**

Use recycled paper to record brainstorm ideas.

