

Activity Title:

3b - Existing knowledge brainstorm

Learning outcome(s):

- Investigate mapping and spatial analysis.

Key words:

Mapping; spatial analysis

Materials:

- Mapping and spatial analysis brainstorm template
- Something to write with

Approximate time required:

20 minutes

Suggested prior learning:

None

Possible learning activities:

Brainstorm existing knowledge

1. Break into groups and use the mapping and spatial analysis brainstorm template or work as a class to share existing knowledge.

Follow-on activities (found elsewhere in this resource):

3c Précis map

Activity #:

3b

Activity Title:

Existing knowledge brainstorm.

Curriculum Level:

Level 6 / 7 / 8

Curriculum Links:

Social Science

Achievement objective

7.1 Understand how the processes that shape natural and cultural environments change over time, vary in scale and from place to place, and create spatial patterns.

Curriculum:

Key competencies:

Thinking; Participating and contributing

Principles:

Cultural diversity

Values:

Innovation, inquiry and curiosity

Geographic Key Concepts:

Interaction, Processes

Geographic skills:

Communication skills

Assessment opportunities:

Geography Achievement Standards: 3.5, 2.5, 2.2, 3.3

Sustainability tip!

Re-use paper from this activity.

