

### Activity Title:

## 5e - Southern Pipeline case study (3)

### Learning outcome(s):

- Investigate the consultation and hearing process in the Southern Pipeline case.
- Explore the planning and decision making process.

### Key words:

Population; resource consent; consultation; hearing; planning; decision making; RMA

### Materials:

- Copies of the Information Sheet 3: Consultation, hearings and decision – Southern Pipeline case study
- Pen and paper

### Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes. Completing all the activities in this topic will take approximately 40 minutes.

### Suggested prior learning:

- 4d RMA Internet quiz
- 4e RMA 'fly swat' quiz
- 5a Southern Pipeline case study (1)
- 5b Southern Pipeline case study (2)

### Possible learning activities:

1. Photocopy enough information sheets for at least one per group. Work individually or in groups of three or four. Hand out the information sheets. Read the information sheets. Answer the questions at the end of the sheets.
2. Share answers as a class and discuss.

### Additional resources / activities:

URS for Tauranga City Council. 2007. Tauranga Southern Pipeline, Memorial-Strand Walkway, and East Coast Main Trunk Railway Bridge Upgrade Assessment of Effects on the Environment VOLUME 1. Final Report No. 70 (see PDF file).

### Follow-on activities (found elsewhere in this resource):

- 5c Consent hearing role play
- 5d Personal filter game
- 6e The SmartGrowth bus trip
- 6g Making a submission

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# 5e

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### Curriculum Level:

Level 8 (but can be adapted for Level 6 & 7)

### Curriculum Links:

#### Social Science

#### Achievement objective

8.2 Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

### Curriculum:

#### Key competencies:

Thinking

#### Principles:

Community engagement;  
Future focus

#### Values:

Community and participation;  
ecological sustainability

### Geographic Key

#### Concepts:

Change; Perspectives;  
Processes

### Geographic skills:

Social skills and  
Communication skills

### Assessment opportunities:

Geography Achievement Standards: 3.3, 2.2, 2.6, 3.6

### Sustainability tip!

Laminate info sheets for future use!

