## Role play cards

#### **Planners**

You have prepared the Assessment of Environmental Effects. Your job at the hearing is to summarise:

- What consents are required?
- The key impacts that will arise from the Southern Pipeline.
- What alternatives have been explored?
- How you plan to mitigate any negative environmental effects?

#### **Councillors**

Your job is to hear the evidence and make a decision. The Council is required by the RMA to consider all views and (where practicable) to incorporate feedback from consultation into the design of the pipeline and the proposed mitigation methods.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about the case.

Be ready to hear evidence at the hearing and present a decision at the end of the hearing.

## Tangata whenua (Hapū 1)

You are conditionally supportive of the pipeline but oppose the submarine pipeline option. The idea of human waste discharged into water is culturally offensive and has the potential to affect the mauri of the harbour. As tangata whenua you have a key role as Kaitiaki of Tauranga Harbour. You obtain kai moana from the harbour and your ability for manaakitanga is important for the mana of your hapū. Support for the rail bridge pipe route option is conditional upon its careful construction and design to ensure no pollution of the harbour.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about:

- What you support?
- What you oppose?
- What conditions would you like placed on the consent?
  Be ready to present your position at the hearing.

## Tangata whenua (Hapū 2)

You oppose the submarine pipeline option. You are Kaitiaki and take this role seriously. Through your whakapapa you are intimately connected with and hold mana whenua over the harbour. The idea of human waste discharged into water is culturally offensive and has the potential to affect the mauri of the Harbour. The harbour is taonga. Should the mauri of the harbour be negatively affected the mana of your hapū and your ability for manaakitanga will be reduced. You oppose the transportation of human waste through your rohe / area and would prefer that another route or option be considered. You support the cycle / walkway. You are concerned about the urbanisation of Matapihi with little benefit to the local community. You oppose the use of road reserve for the pipeline that is under land claim and was unfairly confiscated in 1865.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about:

- What you support?
- What you oppose?
- What conditions would you like placed on the consent?
  Be ready to present your position at the hearing.

## Tangata whenua (Hapū 3)

You oppose the Southern Pipeline application. The idea of transporting human waste through your rohe is culturally offensive as is the eventual discharge of waste into the ocean. The mauri of the harbour will be affected. The harbour is Whanaungatanga. You will not support the application. You want historical land and water supply issues addressed.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about:

- What you support?
- What you oppose?
- What conditions would you like placed on the consent?

Be ready to present your position at the hearing.

# Landowners adjacent to walkway (1)

You support the pipeline but oppose the walkway / cycleway and prefer the Devonport Road route. You are concerned about security and privacy in your own backyard.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about:

- What you support?
- What you oppose?
- What conditions would you like placed on the consent?
  Be ready to present your position at the hearing.

# Land owners adjacent to walkway (2)

You support the pipeline but oppose the walkway / cycleway and prefer the Devonport Road route. You are concerned about the impact on property value and the impact on the local landscape and ecology.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about:

- What you support?
- What you oppose?
- What conditions would you like placed on the consent?

Be ready to present your position at the hearing.

# Local residents (keen walkers and cyclists)

You are a keen walker and cyclist. You support the pipeline project and are keen for the walkway / cycleway route option to go ahead.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about:

- What you support?
- What you oppose?
- What conditions would you like placed on the consent?

Be ready to present your position at the hearing

#### **NZ Historic Places Trust**

You have concerns about the high density of recorded archaeological sites in the Southern Pipeline study area that would require early archaeological assessment of routes. An Authority will be required from the Trust if there is 'reasonable cause' to suspect an archaeological site may be affected.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about:

- What you support?
- What you oppose?
- What conditions would you like placed on the consent?
  Be ready to present your position at the hearing.

## Fraser Street and Devonport Road shop owners

You own a shop on Fraser Street and are very concerned about loss of business during the pipeline construction.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about:

- What you support?
- What you oppose?
- What conditions would you like placed on the consent?

Be ready to present your position at the hearing.

## **Department of Conservation**

You have statutory responsibilities with regard to conservation of the marine environment. You see that drilling and other works should be undertaken in a manner which minimises disturbance to tidal flats and maintains an appropriate buffer to the estuary edge; and that known shellfish beds or wader roosting areas (for instance, the stopbanks of the Te Maunga Oxidation Ponds) should be avoided.

Before the hearing commences use this information and the Assessment of Environmental Effects to be clear about:

- What you support?
- What you oppose?
- What conditions would you like placed on the consent?
  Be ready to present your position at the hearing.

### **Facilitator**

Your job is to keep the meeting on track. The planners present the key aspects of the case first then each group has three minutes to present their case. Once all parties have presented their case, adjourn the hearing for a few minutes to give the councillors time to decide their result.