

Activity Title:

5c - Consent hearing role play

Learning outcome(s):

- To investigate identify and describe a range of opinions and values in relation to the Southern Pipeline case study.
- To explore the planning and decision making process.

Key words:

Population; resource consent; hearing; planning; decision making; RMA

Materials:

- Copies of the role play cards
- Summary of consents map (see PDF files)
- Assessment of Environmental Effects Handout
- Pen and paper

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes. Completing all the activities in this topic will take up to an hour.

Suggested prior learning:

4d RMA Internet quiz

4e RMA 'fly swat' quiz

5a Southern Pipeline case study (1)

5b Southern Pipeline case study (2)

Possible learning activities:

NOTE: Before conducting the activity review the Southern Pipeline case. A quick review of the Assessment of Environmental Effects (Report 70) could be helpful (see PDF files).

1. Photocopy enough handouts and maps for at least one per group. Photocopy one or more copies of the role-play cards. Explain how the hearing will occur. Assign roles. Each role may have more than one, and up to three or four students allocated. You could have one student act as a facilitator or alternatively conduct this role yourself. Allow time for each role play group to review their role play cards, the summary of the Assessment of Environmental Effects and the consent summary map. Each group should have a clear view of what they support and/or oppose and any conditions they would like placed on the consents.

Activity #:

5c

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Consent hearing role-play.

Curriculum Level:

Level 8 (but can be adapted for Level 6 & 7)

Curriculum Links:

Social Science Achievement objective 8.2 Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

Curriculum:

Key competencies:

Participating and contributing

Principles:

Community engagement; Future focus

Values:

Community and participation; Diversity

Geographic Key Concepts:

Change; Perspectives; Processes

Geographic skills:

Social skills, Communication skills

Māori geographic concepts:

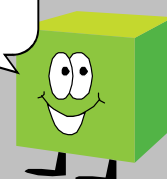
Mauri; Manaakitanga; Mana whenua; Kaitiakitanga; Taonga; Mana Karakia

Assessment opportunities:

Geography Achievement Standards: 3.3, 2.2, 2.6, 3.6

Sustainability tip!

Laminate cards and handout for future use!



2. Set up your room to resemble a Council hearing. Conduct the hearing as follows (or similar):
 - Start the proceedings with a karakia from tangata whenua
 - Start the hearing with a summary from the planners.
 - Each group presents their position on the pipeline.
 - The Councillors decide the outcome
 - End the proceedings with a karakia from tangata whenua
3. Debrief and discuss.

Additional resources / activities:

- URS for Tauranga City Council. 2007. Tauranga Southern Pipeline, Memorial-Strand Walkway, and East Coast Main Trunk Railway Bridge Upgrade Assessment of Effects on the Environment VOLUME 1. Final Report No. 70 (See PDF file)
- See also the Cultural Impact Assessment for a good summary of tangata whenua values affected by the project (see PDF file)

Follow-on activities (found elsewhere in this resource):

- 5d Personal filter game
- 5e Southern Pipeline case study (3)
- 6g Making a submission