

Activity Title:

4k - RMA Consent Process

Learning outcome(s):

- Explore the resource consent process.

Key words:

Planning process; resource consent; district plans; Regional Policy Statement

Materials:

- Resource Consent Process Cards
- Resource Consent Process Diagram (for teacher information)

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes.

Suggested prior learning:

4a, 4b, 4c or a basic understanding of RMA

Possible learning activities:

Discussion

1. Discuss with students the following: What would happen if we had no process for applying for planning permission for new developments? (People would build whatever they wanted wherever they wanted). How does the SmartGrowth Strategy influence the resource consent process? (SmartGrowth Strategy influences rules in the District Plan which influences conditions on consents and what you can and can't apply for).

Card order process game

1. Copy, cut and laminate enough copies of the Resource Consent Process cards for one set per group of students. Divide students into groups. Each group spends time putting the cards together in a flow diagram to illustrate correctly the consent process. The cards are in the correct order as they appear on the following page.

Additional resources / activities:

- a. Have students build on their understanding of the consent process by simulating a resource consent application where they have to apply for a resource consent, obtain the paper work and complete the assessment of environmental effects.

Follow-on activities (found elsewhere in this resource):

- 6g Making a submission

Activity #:

4k

Activity Title:
RMA Consent Process.

Curriculum Level:
Level 7 / 8

Curriculum Links:
Social Science Achievement objectives 8.2 Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

Curriculum:
Key competencies:
Thinking
Principles:
Future focussed
Values:
Innovation, inquiry and curiosity

Geographic Key Concepts:
Processes

Geographic skills:
Social skills

Māori geographic concepts:
Tino Rangatiratanga

Assessment opportunities:
Geography Achievement Standards: 2.2, 3.3

Sustainability tip!

Laminate process cards for future

