

Activity Title:

4j - Process – Implementing the SmartGrowth Strategy

Learning outcome(s):

- Explore the implementation process for the SmartGrowth Strategy.

Key words:

SmartGrowth Strategy; implementation; planning process; district plans; Regional Policy Statement

Materials:

- SmartGrowth Strategy implementation process cards (see following pages)
- Diagram: RMA Process – Plan Changes (see following pages)

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes.

Suggested prior learning:

2i Managing urban sprawl - 'intensification' of urban settlements or a quick review of the SmartGrowth 50 Year Strategy; and, 4a, 4b, 4c or a basic understanding of RMA planning documents

Possible learning activities:*Card order the process game*

1. Discuss with students the importance of implementation (without implementation all those great ideas never become reality) and the need for of an implementation process. Copy, cut and laminate enough copies of the SmartGrowth Strategy Implementation Process cards for one set per group of students. Divide students into groups. Each group spends time putting the implementation cards together in a flow diagram to illustrate correctly the implementation process (the cards are in the correct order as they appear on the following page).

Flow chart 1

2. Have students use their own words to create their own flow chart of the process.

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Process – Implementing the SmartGrowth Strategy

Curriculum Level:
Level 7 / 8

Curriculum Links:

Social Science Achievement objectives
8.2 Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

Curriculum:

Key competencies:

Thinking

Principles:

Future focussed

Values:

Innovation, inquiry and curiosity

Geographic Key Concepts:

Processes

Geographic skills:

Social skills

Māori geographic concepts:

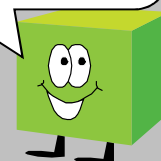
Tino Rangatiratanga

Assessment opportunities:

Geography Achievement Standards: 2.2, 3.3

Sustainability tip!

Discuss some of the practical implications of developing this Strategy for sustainability.



Discussion

3. Allocate a prize for the groups which complete the activity correctly. Discuss the process as a class. Discuss one or more of the following as a class:
 - **The timeframe for this process.** The early stages of the SmartGrowth planning process began around 2000. Changes were in process in 2011 to alter District Plan rules. What are some of the implications of this timeframe? Why does it take so long to turn a strategy like this into reality?
 - **Different decision making models.** Current local government decision-making models require community representatives (councillors) to make decisions about our community's future. While the experts can provide councillors with information, the councillors themselves are often not experts in town and future planning. Discuss the pros and cons of the current decision making model. What other models could you design?
 - **Tangata whenua viewpoints and models of decision making.** How are decisions made in Māoridom? How do Māori models of decision making compare with current local government decision making models? Tangata whenua do not change between election cycles but political leaders do. What are some of the implications of this difference? Do our current decision making models cater for these differences? If not – how could these differences be better catered for?
 - **Economics.** What are the economic implications of the SmartGrowth Strategy Implementation process?

Flow chart 2

4. Create enough copies of the RMA Process – Plan Changes Diagram for one per student or pair of students. Have each student / student pair create a flow chart of the plan change process. Discuss as a class.

Additional resources / activities:

- Visit the SmartGrowth Website at www.smartgrowthbop.org.nz and view information about the SmartGrowth Strategy development process (this also includes information about the review which resulted in a revised edition of the Strategy (2007).
- Review Chapter 7 (Implementation) of the SmartGrowth Strategy.

Follow-on activities (found elsewhere in this resource):

- 4h Zoning
- 6i SmartGrowth Summary Q&A Game