

Activity Title:

4g - SmartGrowth – planning and decision making process

Learning outcome(s):

- Understand the SmartGrowth decision making model.
- Explain factors that contribute to the western Bay of Plenty’s urban settlement patterns.

Key words:

SmartGrowth; decision making; leadership; collaboration; governance

Materials:

- Internet access and the SmartGrowth website – www.smartgrowthbop.org.nz
- Copies of the worksheet: SmartGrowth – planning and decision making process
- Something to write with

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes. Completing all the activities in this topic will take up to 40 minutes.

Suggested prior learning:

4f Decision making the SmartGrowth way

Possible learning activities:

1. Visit the SmartGrowth website and familiarise yourself with the site. Break into groups of two or three and work through the following the exercises on the worksheet.
2. Share answers and discuss as a class.

Follow-on activities (found elsewhere in this resource):

- 5a Southern Pipeline case study (1)
- 5d Personal filter game

Activity #:

4g

Activity Title:
SmartGrowth – planning and decision making process.

Curriculum Level:
Level 8 (can be adapted for Level 6 & 7)

Curriculum Links:
Social Science
Achievement objective
8.2 Understand how people’s diverse values and perceptions influence the environment, social and economic decisions and responses that they make
Curriculum:

Key competencies:

Thinking

Principles:

Future focussed

Values:

Community and participation

Geographic Key Concepts:
Perspectives, Processes

Māori geographic concepts:
Mana; Kaitiakitanga

Geographic skills:
Social skills

Assessment opportunities:
Geography Achievement Standards: 2.2, 3.2; 2.6, 3.6

Sustainability tip!

