

**Activity Title:****4e - RMA 'fly SWAT' quiz**

*(This activity was adapted from one developed and generously gifted by the Geography teachers at Tauranga Girls College)*

**Learning outcome(s):**

- Demonstrate an understanding of the RMA and the planning and decision making process.

**Key words:**

Resource Management Act (RMA) 1991; planning

**Materials:**

- Copies of the RMA 'fly SWAT' quiz question and answer cards
- Blu Tack
- A wall or white board
- Several fly swats
- Pen and paper or white board and pens for keeping score

**Approximate time required:**

20 to 40 minutes.

**Suggested prior learning:**

4c RMA basics

4d RMA Internet quiz

or a basic understanding of the RMA

**Possible learning activities:**

There are two variations of the game. One uses PowerPoint slides that require a laptop and projector; the other uses laminated cards.

**Version 1:**

- Photocopy and laminate enough copies of the 'fly SWAT' quiz question and answer cards for each group of three or four students. Photocopy and laminate one copy of the answer cards. Break into groups of three or four. Clear the room so students can run from their groups to the front of the room. Use Blu Tack or something similar to stick the answer cards to a wall or white board at the front of the room. On the teachers command, one student from each group runs to collect from the front of the room their own copy of question card 1. As quickly as they can, each group reads the question, discusses and decides on the answer. When they have the answer the group sends one member to the front of the room to 'swat' the correct answer. The group that swats the correct answer first scores one point. The team with the highest number of points wins!

**Activity Title:**  
RMA 'fly SWAT' quiz.

**Curriculum Level:**  
Level 8 (can be adapted for Level 6 and 7)

**Curriculum Links:**  
**Social Science**  
**Achievement objective 8.2** Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

**Curriculum:**  
*Key competencies:*  
*Thinking*  
*Principles:*  
*Future focussed*  
*Values:*  
*Community and participation*

**Geographic Key Concepts:**  
Processes

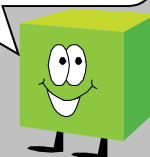
**Geographic skills:**  
Social skills

**Māori geographic concepts:**  
Kaitiakitanga

**Assessment opportunities:**  
Geography Achievement Standards: 3.3; 3.6

**Sustainability tip!**

Laminate cards for future use or use the PowerPoint version (version 2).



*Version 2:*

- Set up a computer and projector to view the RMA 'fly swat' quiz question slides. Photocopy and laminate one copy of the answer cards. Break into groups of three or four. Clear the room so students can run from their groups to the front of the room. Use Blu Tack or something similar to stick the answer cards to a wall or white board at the front of the room. Show students the first question slide. As quickly as they can, each group reads the question, discusses and decides on the answer. When they have the answer the group sends one member to the front of the room to 'swat' the correct answer. The group that swats the correct answer first scores one point. The team with the highest number of points wins!

*Version 3:*

- Photocopy and laminate one copy of the answer cards. Use Blu Tack or something similar to stick the answer cards to a wall or white board at the front of the room. Students create their own questions for the cards. Two students stand at the board, each with a fly swat. A student reads out a question. The first one to swat the correct answer stays at the board and the other sits down. The student that read the question takes the place of the loser. Idea is to see who is 'king/queen pin' and can stay at the front the longest.

**Additional resources / activities:**

- Ministry for the Environment. 2009. *Getting in on the Act – An Everyday Guide to the RMA*. MfE. Wellington.  
URL:<http://www.mfe.govt.nz/publications/rma/everyday/overview/getting-in-on-the-act.PDF>.
- Environmental Defence Society website called: Resource Management Act – for the Community at [www.rmaguide.org.nz](http://www.rmaguide.org.nz).

**Follow-on activities (found elsewhere in this resource):**

- 4f Decision making the SmartGrowth way
- 4h Zoning