

## RMA internet quiz (answers)

Navigate your way around the Environmental Defence Society website called: Resource Management Act – for the Community at [www.rmaguide.org.nz](http://www.rmaguide.org.nz) and answer the following questions:

Topic area	Question	Location of answer (teacher only)
Introduction	What is the overriding purpose of the RMA?	<a href="http://www.rmaguide.org.nz/rma/introduction/principals.cfm?section=sustainablemgmt">http://www.rmaguide.org.nz/rma/introduction/principals.cfm?section=sustainablemgmt</a>
	Review the principles of the RMA. Matters of National Importance include “The relationship of Māori and their culture and traditions with their ancestral land, water, sites, wāhi tapu, and other taonga”. How must decision makers take these into account?	<a href="http://www.rmaguide.org.nz/rma/introduction/principals.cfm?section=matters">http://www.rmaguide.org.nz/rma/introduction/principals.cfm?section=matters</a>
Statutory Bodies	What is the role of territorial authorities under the RMA?	<a href="http://www.rmaguide.org.nz/rma/statbodies/territorial.cfm?section=role">http://www.rmaguide.org.nz/rma/statbodies/territorial.cfm?section=role</a>
	What is the role of regional councils under the RMA?	<a href="http://www.rmaguide.org.nz/rma/statbodies/regionalcouncils.cfm?section=role">http://www.rmaguide.org.nz/rma/statbodies/regionalcouncils.cfm?section=role</a>
Planning Documents	What are three examples of issues that a regional plan might address?	<a href="http://www.rmaguide.org.nz/rma/plandocs/regionalplans.cfm?section=issues">http://www.rmaguide.org.nz/rma/plandocs/regionalplans.cfm?section=issues</a>
	What issues do district plans address?	<a href="http://www.rmaguide.org.nz/rma/plandocs/districtplans.cfm?section=issues">http://www.rmaguide.org.nz/rma/plandocs/districtplans.cfm?section=issues</a>
	Look at how district plans are prepared. Describe at what point can the public (you) have input by making a submission.	<a href="http://www.rmaguide.org.nz/rma/plandocs/districtplans.cfm?section=howprepared">http://www.rmaguide.org.nz/rma/plandocs/districtplans.cfm?section=howprepared</a>
Resource Consents	What are the five types of resource consent?	<a href="http://www.rmaguide.org.nz/rma/resourceconsents/typesofresourceconsents.cfm">http://www.rmaguide.org.nz/rma/resourceconsents/typesofresourceconsents.cfm</a>
	Of the different types of activities – which ones do require a resource consent?	<a href="http://www.rmaguide.org.nz/rma/resourceconsents/typesofactivities.cfm">http://www.rmaguide.org.nz/rma/resourceconsents/typesofactivities.cfm</a>
	If you were doing something that broke a rule in a district plan that involved building on land, what type of resource consent would you need?	<a href="http://www.rmaguide.org.nz/rma/resourceconsents/typesofresourceconsents.cfm?section=landuseconsent">http://www.rmaguide.org.nz/rma/resourceconsents/typesofresourceconsents.cfm?section=landuseconsent</a>
	If you were doing something that involved subdivision of land, what type of resource consent would you need?	<a href="http://www.rmaguide.org.nz/rma/resourceconsents/typesofresourceconsents.cfm?section=subdivisionconsent">http://www.rmaguide.org.nz/rma/resourceconsents/typesofresourceconsents.cfm?section=subdivisionconsent</a>
Consent submissions	When are you most likely to be asked to provide written approval by a resource consent applicant?	<a href="http://www.rmaguide.org.nz/rma/submissionconsents.cfm">http://www.rmaguide.org.nz/rma/submissionconsents.cfm</a>
	NOW: Think about the area close to your school – the houses, businesses, roads, recreational places, shops... write down all the ways you can think of that the RMA is relevant to this area.	Answers might include for example: District Plan defines where houses can be built, what size sections are; Regional Plan affects quality of environment; people need permission to use land in ways not allowed by District Plan...