

## Activity Title:

# 1i - Population concepts matching game

## Learning outcome(s):

- Demonstrate an understanding of population geography concepts.

## Key words:

Population; population geography; distribution; diversity; movement; change; sustainability

## Materials:

- Copies of Population Concept Matching Cards

## Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes.

## Suggested prior learning:

- 1b Population growth issues – why SmartGrowth?
- 1c Population distribution and density
- 1d Age-sex pyramid
- 1e Growth drivers and population migration

## Possible learning activities:

1. Photocopy the population concept cards so that you have one copy per group. Cut out the individual cards. You could get these laminated for future use. The objective of the activity is to review and learn the meaning of new vocabulary related to population growth. In small groups match vocabulary words with their correct meaning. Keep matching vocabulary words with meanings until all words are matched next to their meanings. The first group to match all cards wins.
2. Review the correct answers and discuss each concept. On a large piece of paper create a classroom glossary using terms from the cards OR get students to begin creating their own glossary of terms in their exercise books.
3. Once everything is tidied away, test student knowledge with a quiz – students record the meaning of each word using their own words.

## Follow-on activities (found elsewhere in this resource):

- 1c Population distribution and density
- 4f Decision making the SmartGrowth way
- 1j Western Bay of Plenty sub-region population trends – crossword

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# 1i

**Activity Title:**  
Population concepts matching game.

**Curriculum Level:**  
Level 5 / 6

**Curriculum Links:**  
**Social Science**  
**Achievement objective 5.4** Understand that people move between places and how this has consequences for the people and the places.

**Curriculum:**  
*Key competencies:*  
*Thinking*  
*Principles:*  
*Future focussed*  
*Values:*  
*Ecological sustainability*

**Geographic Key Concepts:**  
Processes

**Geographic skills:**  
Communication Skills

**Māori geographic concepts:**  
Whakapapa;  
Tūrangawaewae; Hekenga;  
Taonga; Whakanohonoho

**Assessment opportunities:**  
Geography Achievement Standards: 1.2

**Sustainability tip!**

Laminate cards for future use.

