

SmartGrowth three-level Reading Guide

“Population sustainability and household consumption”

Level 1 (reading on the lines)

Instructions: Tick those statements that appear in the text. They may be worded differently but have the same meaning. Be ready to give evidence from the text.

1. Sustainable population growth takes careful planning. _____
2. Environmental reporting is part of environmental management. _____
3. Household consumption has two parts; money spent and type of products/services used. _____
4. Households are spending more money on consumption. _____
5. Three of the factors that can affect spending are new technologies, income levels and individual choices. _____
6. Smaller households occur when fewer people are occupying a housing unit. _____
7. There is a connection between economic growth and the amount of household consumption. _____

Level 2 (reading between the lines)

Instructions: Tick those statements that you think are true from what the text suggests. Find evidence in the text to support your answer.

1. Overpopulation will have a negative impact on our planet. _____
2. It would be impossible to measure everything in our environment. _____
3. Environment indicators give us a partial but useful picture of the human impact on the environment. _____
4. The western Bay of Plenty sub-region has one of the fastest growing household consumption levels in New Zealand. _____
5. Total spending has been increasing too fast to sustain in the future. _____
6. People prefer to live with fewer people in each household these days _____

Level 3 (reading beyond the lines)

Instructions: Tick those statements you agree with using what the author says and what you know. Be prepared to back up your argument with reasons.

1. New Zealand is becoming a society of high household consumption. _____
2. Easy access to global markets through internet shopping means New Zealanders are spending more on new goods instead of repairing existing goods. _____
3. Richer people will spend more on consumables than the poor. _____