

Activity Title:

5a - Southern Pipeline case study (1)

Learning outcome(s):

- Investigate the background to the Southern Pipeline case.
- Explore the planning and decision making process.

Key words:

Population; population geography; planning; decision making; RMA

Materials:

- Copies of the Information Sheet 1: Background – Southern Pipeline case study
- Pen and paper

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes. Completing all the activities in this topic will take approximately 40 minutes.

Suggested prior learning:

- 4a How natural and cultural geography inform our planning for growth
- 4c RMA Basics
- 4d RMA internet quiz
- 4e RMA 'fly swat' quiz
- 4h Zoning

Possible learning activities:

Information sheet

1. Photocopy enough of the information sheets for at least one per group. Work individually or in groups of three or four. Hand out the information sheets. Read the information sheets. Answer the questions at the end of the sheet.
2. Share answers as a class and discuss.
Simplified Information sheet and three-level reading guide
3. Photocopy enough of the information sheets (simplified version) for at least one per group. Work individually or in groups of three or four. Hand out the information sheets. Read the information sheets. Answer the questions at the end of the sheet or use the three-level reading guide (see following pages) with the information sheet to assist less able readers.

Activity #:

5a

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Southern Pipeline case study (1).

Curriculum Level:

Level 8 (but can be adapted for Level 6 & 7)

Curriculum Links:

Social Science Achievement objective 8.2

Understand how people's diverse values and perceptions influence the environment, social and economic decisions and responses that they make.

Curriculum:

Key competencies:

Thinking

Principles:

Community engagement; Future focus

Values:

Community and participation; ecological sustainability

Geographic Key Concepts:

Change; Perspectives; Processes; Interaction

Geographic skills:

Social skills, Communication skills

Māori geographic concepts:

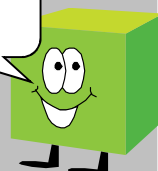
Tino rangatiratanga; Kaitiakitanga; Taonga

Assessment opportunities:

Geography Achievement Standards: 3.3, 2.2, 2.6, 3.6, 1.6

Sustainability tip!

Laminate info sheets for future use!



4. Share answers as a class and discuss. Use the three-level reading guide with the information sheet to assist less able readers.

Additional resources / activities:

URS for Tauranga City Council. 2007. Tauranga Southern Pipeline, Memorial-Strand Walkway, and East Coast Main Trunk Railway Bridge Upgrade Assessment of Effects on the Environment VOLUME 1. Final Report No. 70 (see PDF file)

Tauranga City Council at www.tauranga.govt.nz
or <http://www.tauranga.govt.nz/council-projects/southern-pipeline.aspx>

Follow-on activities (found elsewhere in this resource):

- 5b Southern Pipeline case study (2)