

Activity Title:

4h - Zoning

Learning outcome(s):

- Explore the use of zones in the planning and decision making process.

Key words:

Zones; district plan

Materials:

- Copies of the Zoning worksheet
- Copies of the zone key (See PDF files)
- Computer and data projector or multiple computers
- Internet access
- A copy of the District Plan

Approximate time required:

Activities are broken into 20 minute segments. Each numbered activity below takes approximately 20 minutes. Completing all the activities in this topic will take up to an hour.

Suggested prior learning:

4c RMA basics

4d RMA internet quiz

4e FMR 'fly swat' quiz

or you need prior knowledge of the purpose of a district plan

Possible learning activities:

NOTE: Before conducting the activity visit the **Mapi** site for familiarisation. There are also a helpful videos on the following link: <http://gis.tauranga.govt.nz/maps/Help/Videos.html>

CityZoom familiarisation

1. Visit the Tauranga City Council website and search for **Mapi** or click on the following link: <http://www.tauranga.govt.nz/council-a-z/maps.aspx>. Select the **City Plan** box. Photocopy and laminate enough copies of the Legend (for use in small groups or pairs). You can select the **City Plan** view (on top toolbar) and then in the bottom left-hand column, select **Map Layers** and **Show Legend**. This will show you the different zones – such as Commercial, Open Space, City Living etc. Start with a scale of approximately 1km and zoom in and out to view the different planning zones around the Mount and Tauranga.

Worksheet activity

Activity #:

4h

Activity Title:
Zoning.

Curriculum Level:
Level 8 (can be adapted for
Level 6 & 7)

Curriculum Links:
**Social Science
Achievement objectives**
8.2 Understand how
people's diverse values
and perceptions influence
the environment, social and
economic decisions and
responses that they make.
7.1 Understand how the
processes that shape
natural and cultural
environments change over
time, vary in scale and from
place to place, and create
spatial patterns.

Curriculum:
Key competencies:
Thinking
Principles:
Community engagement
Values:
*Innovation, inquiry and
curiosity*

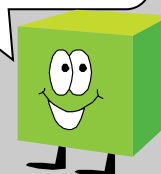
Geographic Key
Concepts:
Environments, Interaction

Geographic skills:
Map and photograph
interpretation

Assessment
opportunities:
Geography Achievement
Standards: 2.2, 3.3

Sustainability tip!

Double side
photocopying of
the zoning
worksheet.



2. In small groups or pairs work through the questions on the Zoning worksheet.

Discussion

3. Share answers from the zoning worksheet as a class. Discuss and share viewpoints on the final four questions. Discuss arguments for and against the use of zones as a planning tool.

Additional resources / activities:

- Walk up Mauāo or the Pāpāmoa Regional Park and view zones from a high vantage point.
- Have students build on their understanding of zones by simulating a resource consent application where they have to apply for a resource consent, obtain the paper work, complete the assessment of environmental effects etc.....

Follow-on activities (found elsewhere in this resource):

- 5a Southern Pipeline case study (1)
- 6e The SmartGrowth bus trip