

### Activity Title:

## 3e - Māori place names

### Learning outcome(s):

- Understand the origins and meanings of Māori place names for the Western Bay of Plenty sub-region (or your own sub-region).

### Key words:

Mapping; place names; Te Reo; Taonga

### Materials:

- Coloured pens and pencils
- Copies of the western Bay of Plenty sub-region map outline (see previous pages)
- Source map – topographic map provided (see previous pages)
- Optional – additional source material such as city road map, Google Earth or Google maps

### Approximate time required:

Each numbered activity will take approximately 20 minutes. 40 minutes is required to complete all activities.

### Suggested prior learning:

3a Aerial photo identification game

3b Existing knowledge brainstorm

### Possible learning activities:

NOTE: Prior to conducting this activity familiarise yourself with the maps of Māori place names on the LINZ website [www.linz.govt.nz](http://www.linz.govt.nz) or click on the following link <http://www.linz.govt.nz/placenames/about-geographic-board/maps-publications> OR see the PDF files.

1. Download the map index appropriate to your location. If you are studying the western Bay of Plenty sub-region, then download the map of Te Ika a Maui. Locate Māori names from the sub-region on the map and find their meaning in the index.
2. In small groups, research a kōrero pūrākau (legend or story that explains an event or activity) related to New Zealand or one of the local locations identified in the above activity. Share your kōrero pūrākau with the rest of the class.

### Activity #:

# 3e

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Māori place names.

Curriculum Level:  
Level 6 / 7 / 8

Curriculum Links:  
**Social Science**  
**Achievement objective**  
**7.1** Understand how the processes that shape natural and cultural environments change over time, vary in scale and from place to place, and create spatial patterns.

Curriculum:  
*Key competencies:*  
*Using language, symbols and texts*  
*Principles:*  
*Learning to learn*  
*Values:*  
*Innovation, inquiry and curiosity*

Geographic Key Concepts:  
Environments, Patterns

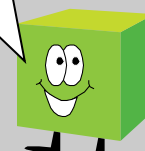
Geographic skills:  
Map interpretation

Māori geographic concepts:  
Kōrero pūrākau

Assessment opportunities:  
Geography Achievement Standards: All

Sustainability tip!

Print and laminate a large copy of the map and index for future use.



### Additional resources / activities:

- Explore the resource: He Korero Pūrākau Mo Ngā Taunahanahatanga a Ngā Tūpuna, Place Names of the Ancestors, A Māori Oral History Atlas. Also available on [www.linz.govt.nz](http://www.linz.govt.nz) (under Place names).
- Read the legend of Mauao at <http://www.tauranga.govt.nz/about-tauranga-city/tangata-whenua/legends.aspx>
- Find pūrākau Māori for Tauranga moana on the Te Ara site at <http://www.teara.govt.nz/en/tauranga-moana-tribes>

### Follow-on activities (found elsewhere in this resource):

- 3g GIS data
- 4i Māori geographical terms