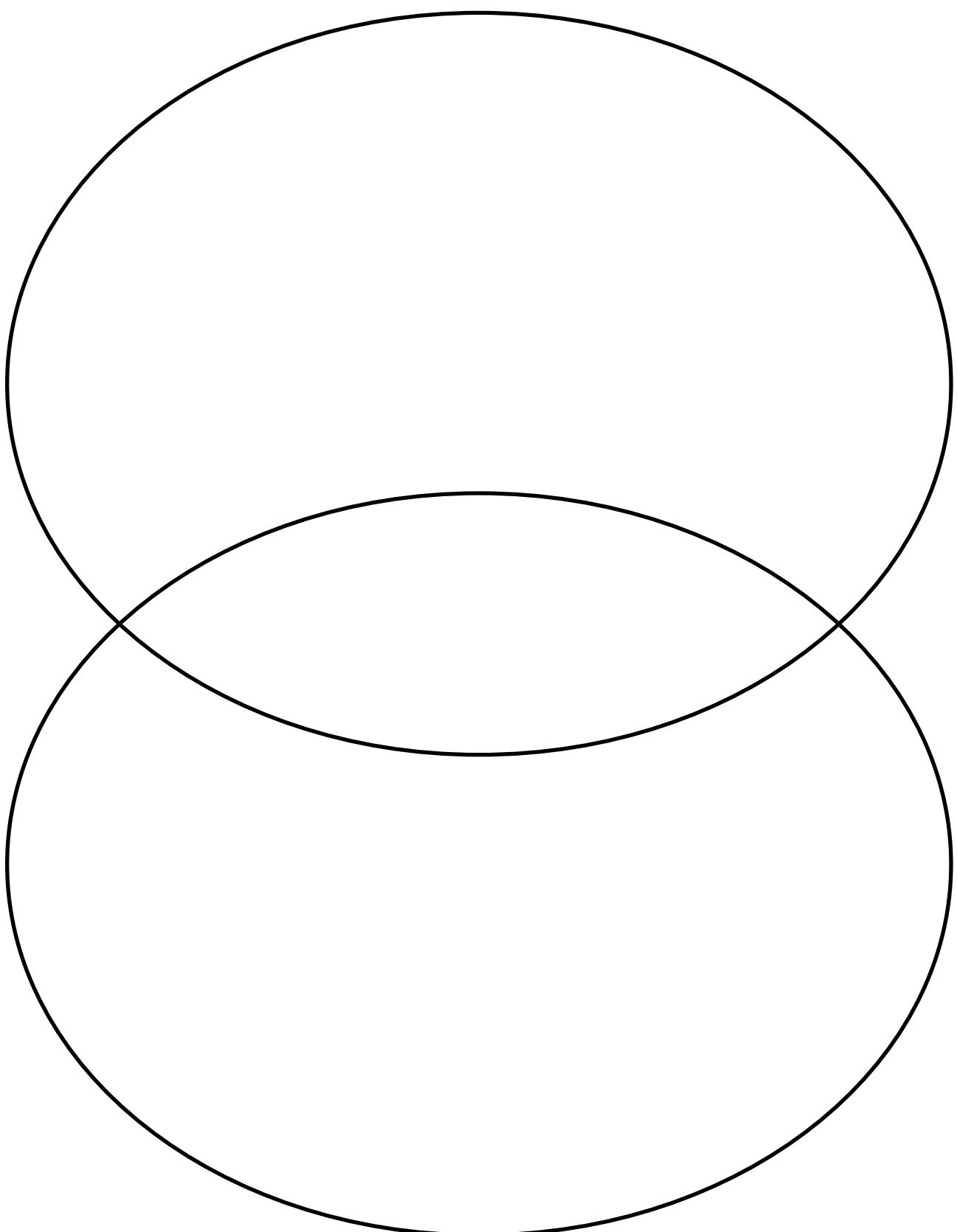
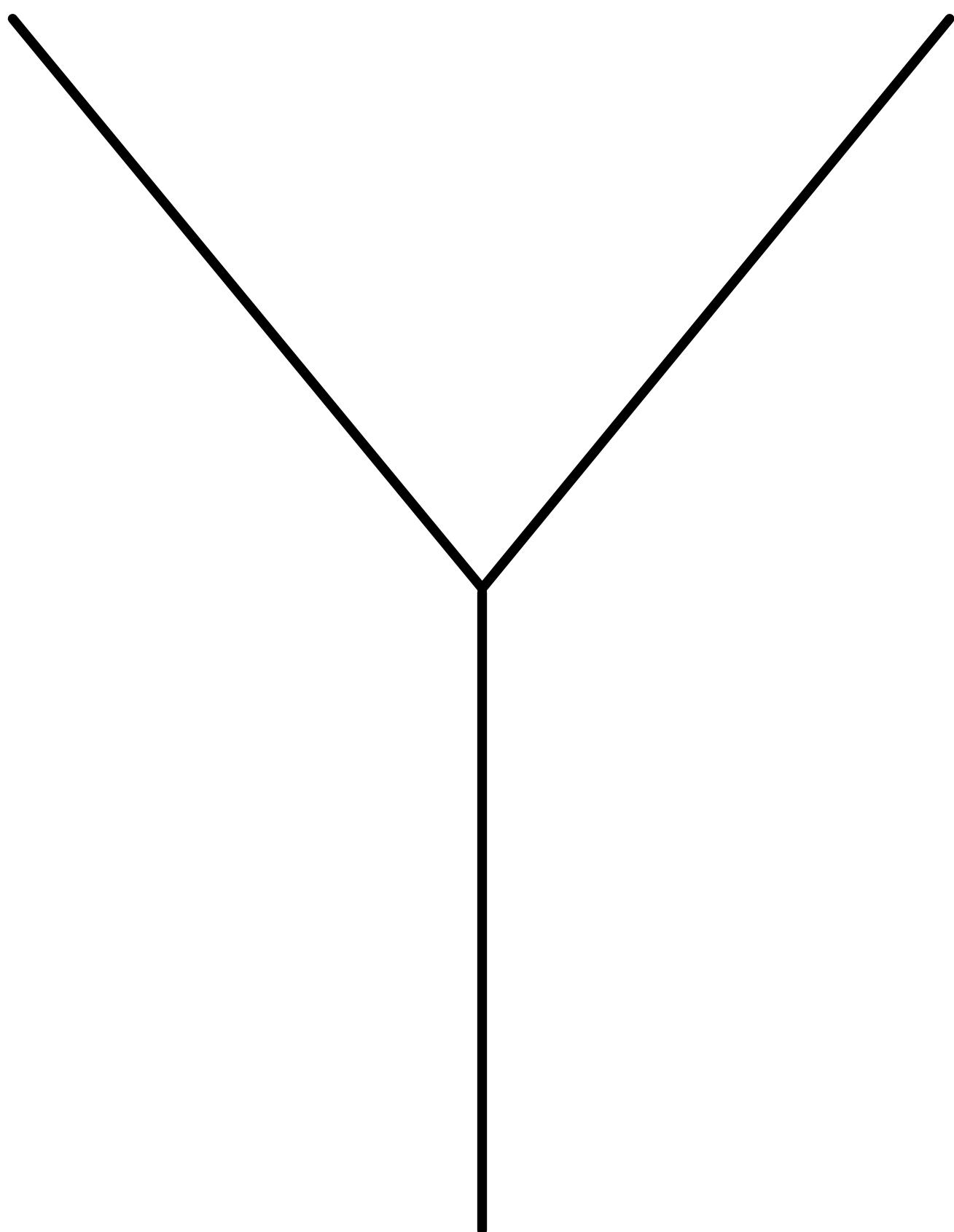


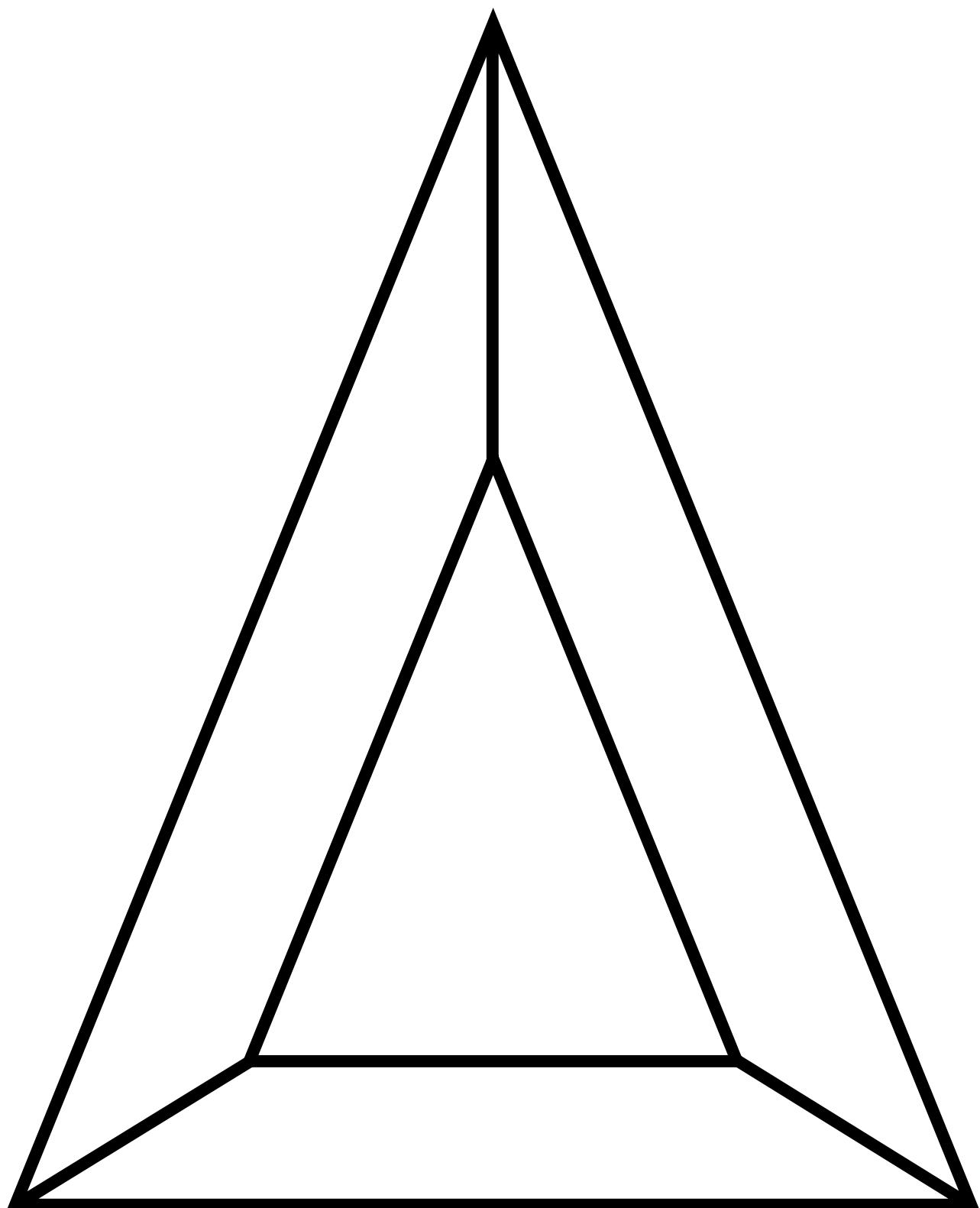
Template 1: Venn Diagram



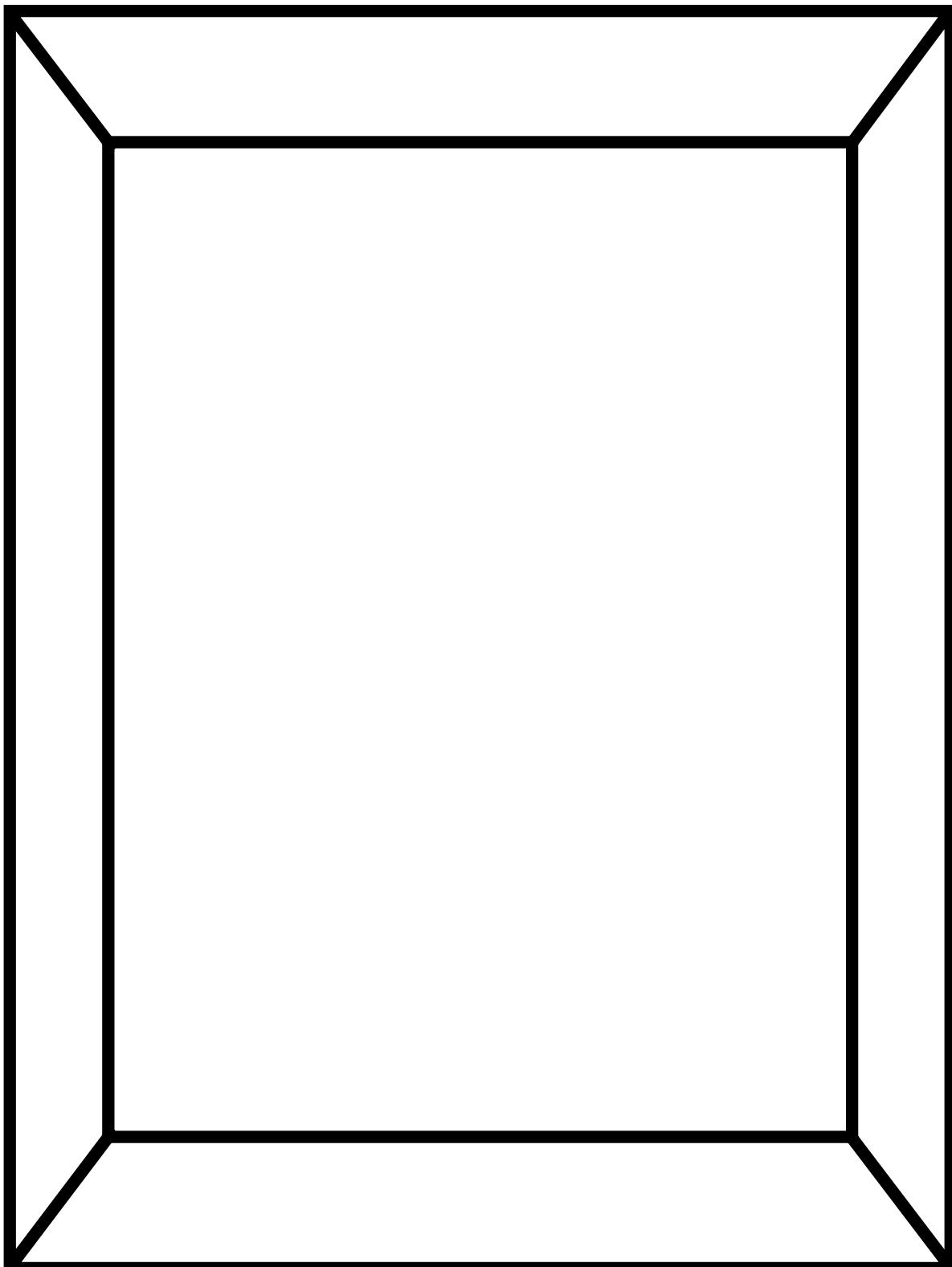
Template 2: Y Chart



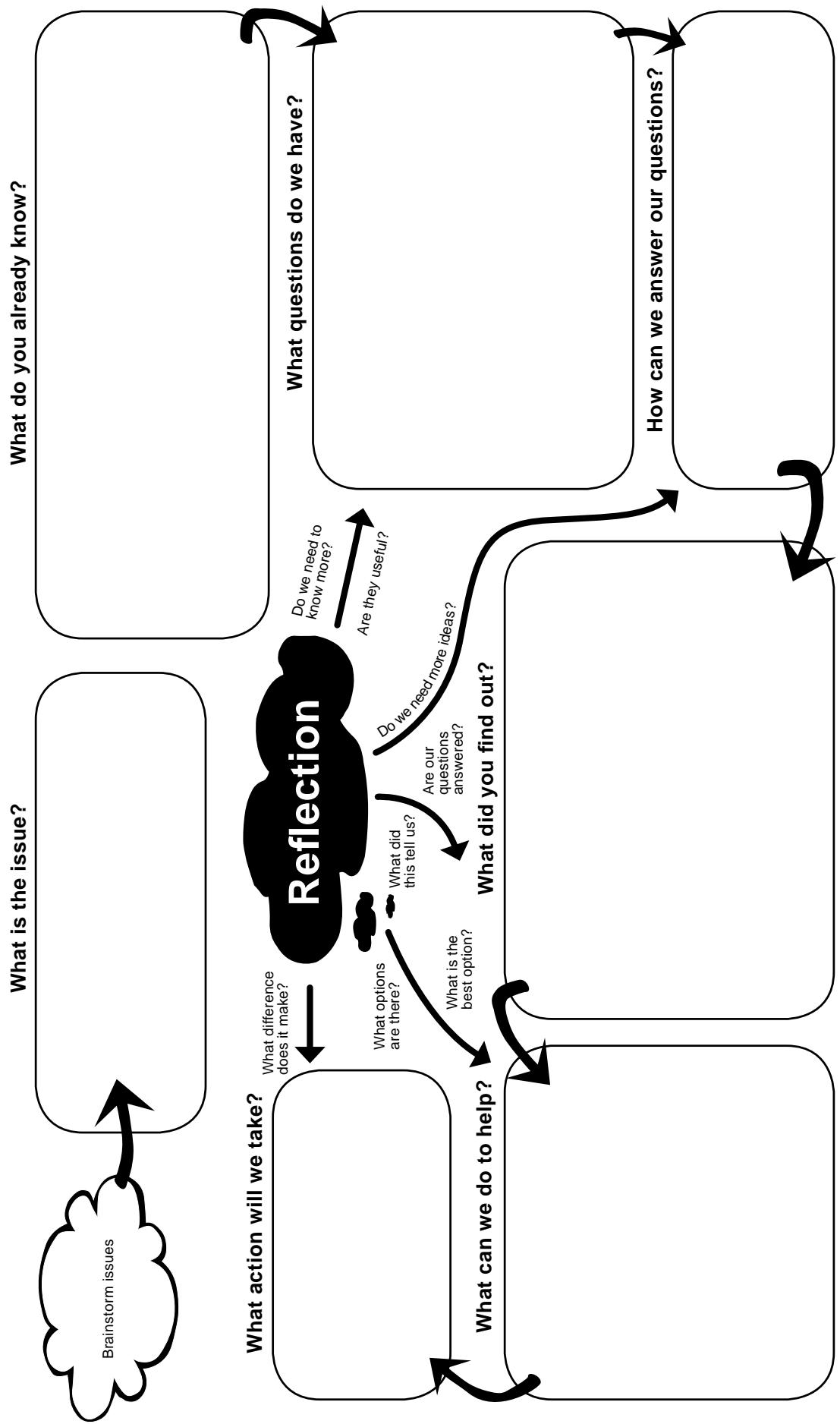
Template 3: Negotiation Chart (3 sides)



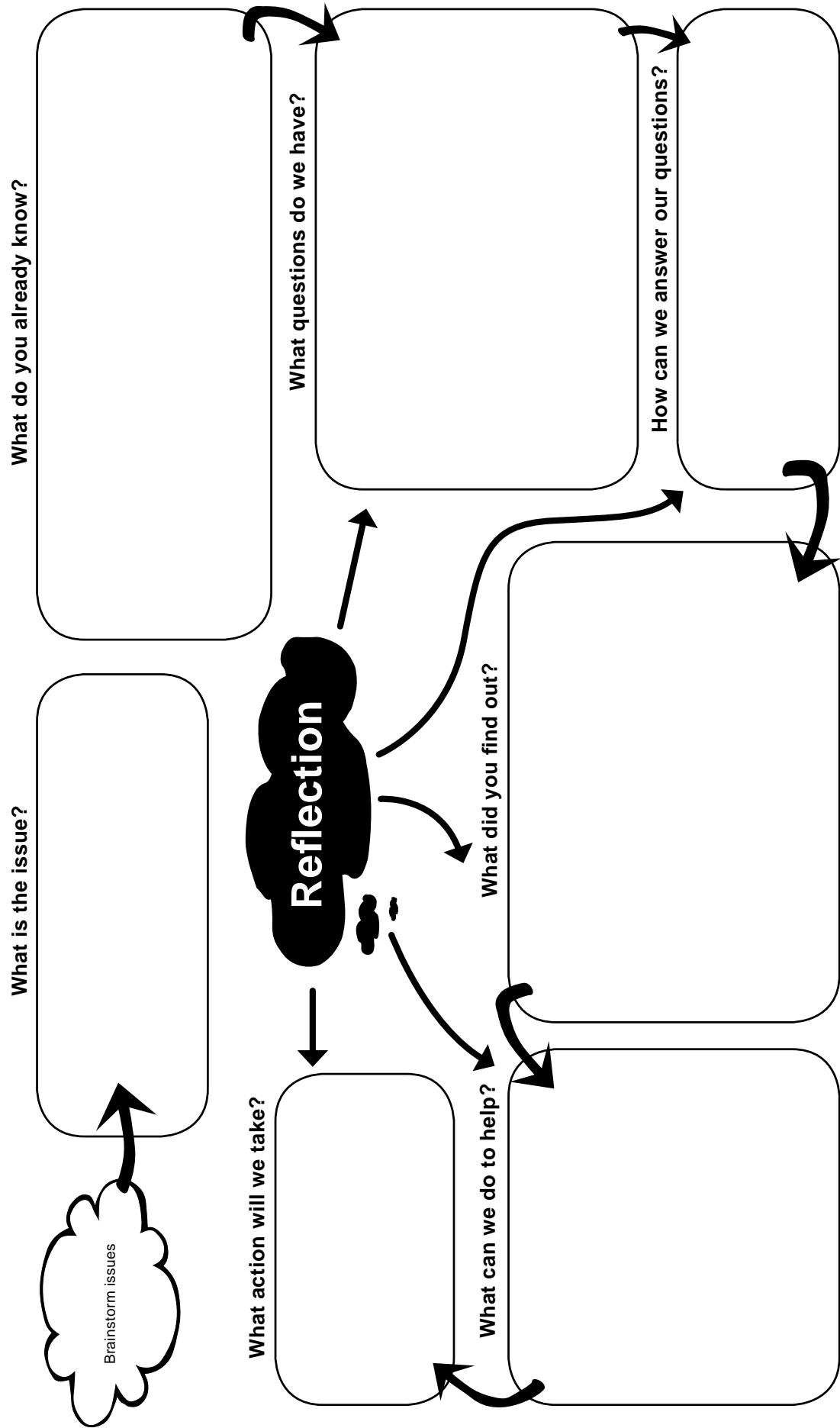
Template 4: Negotiation Chart (4 sides)



Template 5: Issues Master



Template 6: Issues



Template 7: Action Planner (labelled)

Check if your actions will lead to our vision

What is our vision?

Remember to evaluate your actions

What skills will we need?

What is our vision?

Who will be involved in making the final decision?

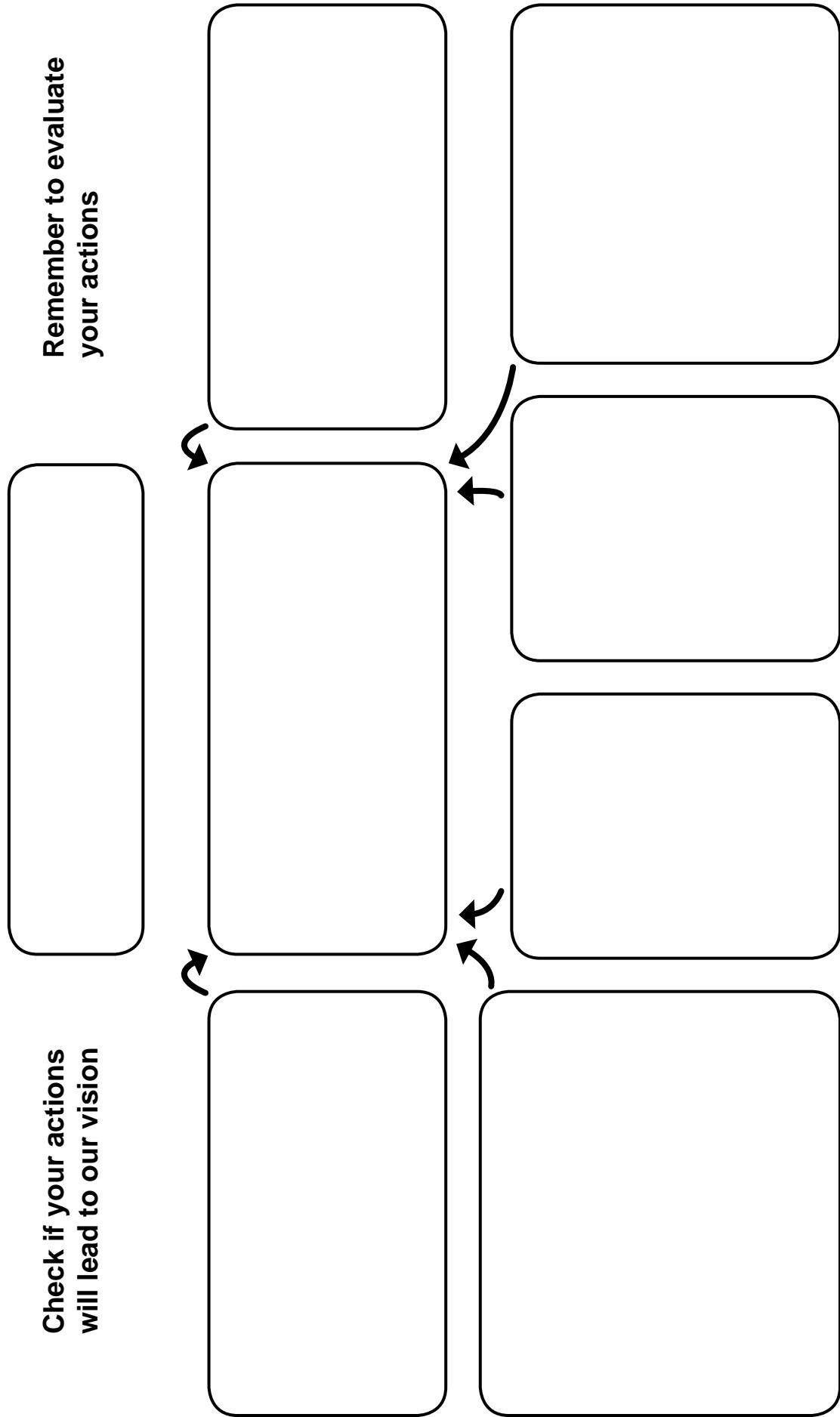
How will we know what people think and feel?

Who do we need to involve?

How can we communicate with other about our project?

What resources or information do we need?

Template 8: Action Planner (blank)



Template 9: Plan for Action

What support is needed?						
When will it be completed?						
Who is going to carry out the task?						
What things are we going to do?						

The diagram illustrates a four-step planning process. Each step consists of a question in the first column and six empty boxes for responses in the subsequent columns. Vertical arrows point upwards between the rows, indicating a sequential flow from the bottom row to the top row.

Template 10: Task Programmer

Template II: Unit Planner

Unit Plan:		
Year level: Curriculum level:		Duration:
Curriculum achievement objectives		Specific learning outcomes/Key concepts
Environmental education <i>Aims</i> Awareness and sensitivity Knowledge and understanding Attitudes and values Skills Sense of responsibility <i>Key concepts</i> Interdependence Biodiversity Sustainability Personal and social responsibility <i>Key dimensions</i> Education in the environment Education about the environment Education for the environment	Essential skills Communication Numeracy Information skills Problem-solving Self-management and competitive skills Social and co-operative Physical skills Work and study	Pre-requisite or prior learning
	Other skills ICT Literacy	Links with other learning areas Maths Science Social Studies The Arts Languages English Health Technology

Possible learning experiences (These are in a suggested sequence but may be taught in any order)	Assessment (Initial; formative; summative)	Preparation and resources