

Activity Title:

Coast Care jigsaw

Focusing questions

What is the Coast Care Code?

What can we do to take care of our sand dunes?

Resources Required

- Coast Care Jigsaw pieces – page 245
- Copying: copy the jigsaw pieces and cut out

Prior learning

6e Coast Care

Method

- 1 The objective of this activity is to investigate and reinforce Coast Care messages about what we can do to help protect our sand dunes.
- 2 Hand out pieces of the jigsaw, so everyone has one piece. Each student describes to the rest of the group or class what is on their piece of jigsaw and what it might mean in terms of sand dune conservation.
- 3 Create the jigsaws, matching pieces together until all jigsaws are complete.
- 4 Discuss the meaning of each cartoon image.

Possible next steps

- 6g Values and the dunes – an investigation into the values held by different people about dunes and how these values might be placed along a continuum of dune friendly to dune unfriendly.
- 6m Developing a plan for action to protect the local beach – an activity designed to draw together learning from the six themes. The activity requires reflection on what has been learnt, inquiry into the state of a local beach and development and implementation of a plan for action for beach protection/enhancement.

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Environmental Education Aspect:

About the environment

Environmental Education Concept:

- Sustainability
- Interdependence

Curriculum Links:

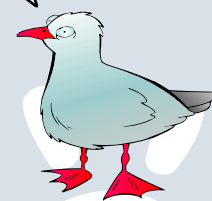
- Social Science

Suggested Curriculum Level:

Level 4 and below

SUSTAINABILITY TIP!

Laminate the jigsaw pieces or copy onto rigid card for future re-use.



**NO FENCES
= NO PLANTS**



Fences protect plants

NO DUNES

= NO BEACH

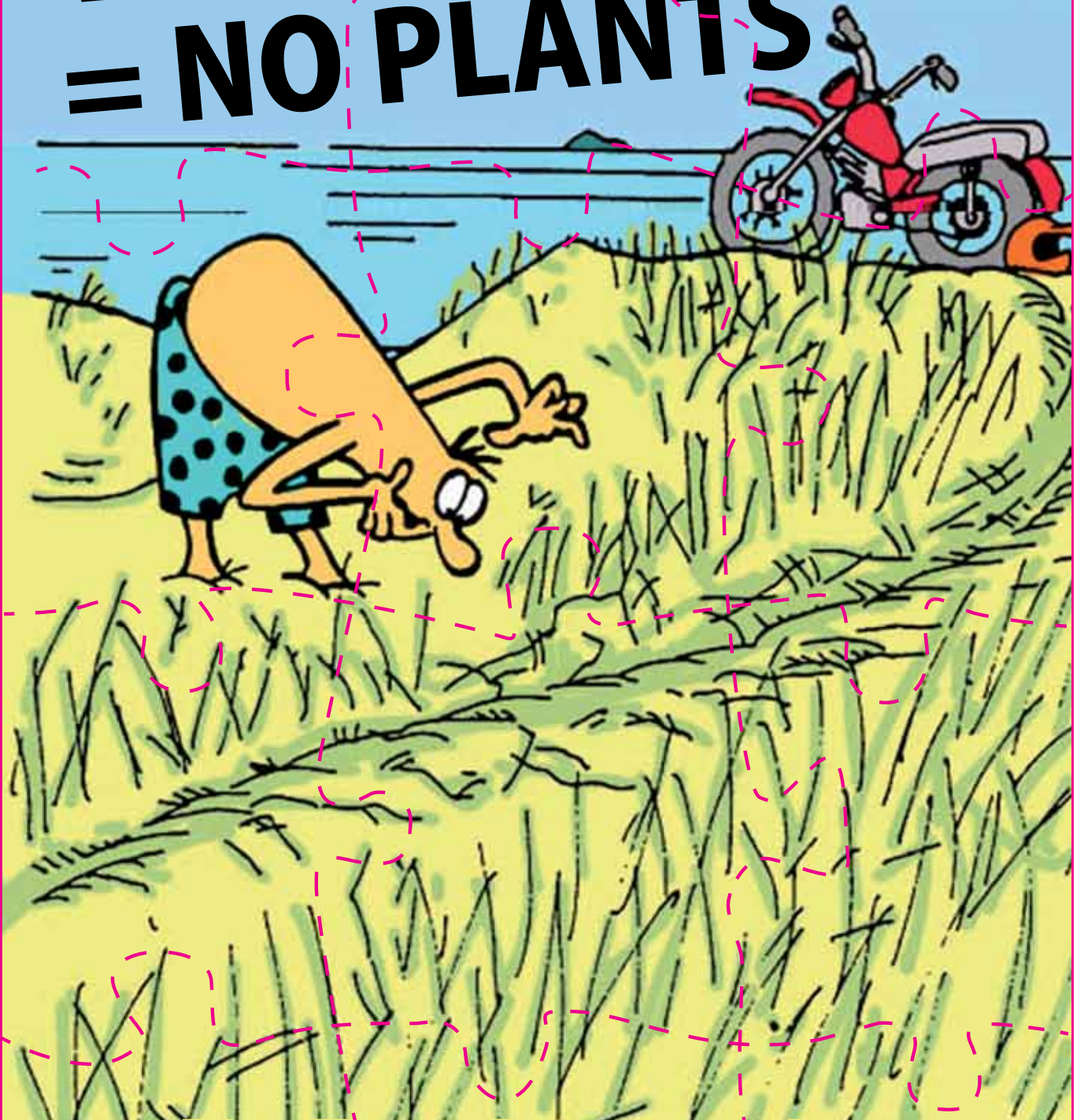
Protect the dunes

**NO PLANTS
= NO DUNES**



**Plants protect dunes,
feet kill plants**

VEHICLES = NO PLANTS



Vehicles destroy dune plants animals and birds

NO SIGNS = NO PLANTS



Signs show the best way to the beach



**SANDBOARDING
= NO PLANTS**

SURF THE WAVES NOT THE DUNES