

Activity Title:

Positive and negative beach use posters

Focusing question

How do people affect beaches – positively and negatively?

Resources required

- Poster – Positive Beach Use – page 195
- Poster – Negative Beach Use – page 194
- Copying: copy enough posters for each group to have one copy of each or use a digital image.

Prior learning

5b How do people affect beaches?

Method

- 1 The objective of this activity is to investigate some of the positive and negative impacts people have on beaches.
- 2 Explain that this is a fun activity that will quickly show us some of the positive and negative impacts of human activities on sand dunes.
- 3 In groups, students study the posters and list the positive and negative uses of the beach evident in the poster (depending on what activities you have carried out before this one, you may wish to conduct some discussion and brainstorming prior to handing out the posters).
- 4 Review answers as a class. Consider:
 - Did all groups find the same positive and negative uses? What were the differences?
 - Are all uses of the beach featured in these posters? If not, then what other uses are there of the beach? Are they positive or negative uses?
 - Do you agree with the statement: *Taihoa koa, ka ora ngā taipū, ka ora hoki tātau katoa* – Hold on, if the dunes are healthy then so are we all. Why or why not?

Possible next steps

- 5d Photo montage – human impact on dunes – 5d builds on this activity providing students with photographs of beaches and beach erosion, while asking inquiry and reflective type questions.
- 5e Current issue case study – this activity takes one contemporary activity that is impacting on dunes and investigates it in more depth.

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Environmental Education Aspect:

About the environment

Environmental Education Concept:

- Personal and social responsibility for action
- Sustainability
- Interdependence

Curriculum Links:

- Social Science

Suggested Curriculum Level:

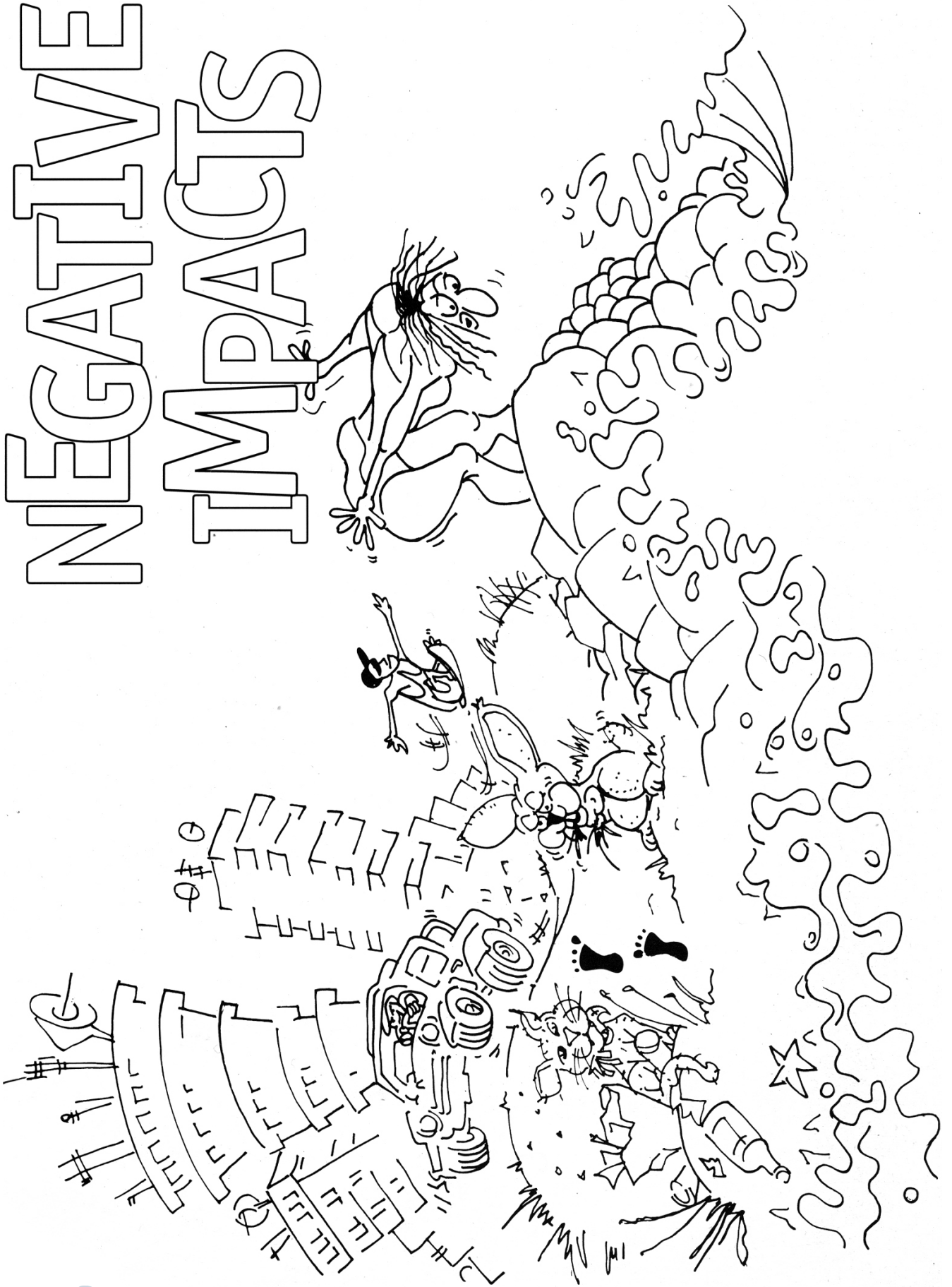
Any

SUSTAINABILITY TIP!

Project a digital image of the posters and save paper.



NEGATIVE IMPACTS



POSITIVE IMPACTS

