

## Activity Title:

# Worldwide examples – how people use beaches

## Focusing question

How do people from other cultures and countries in the world use their beaches?

## Resources required

- PowerPoint presentation – 3f Worldwide examples of the use of beaches

## Prior learning

- 1b Beach brainstorm
- 3c How we feel about and value the beach
- 3d Kiwiana and the beach
- 3e New Zealanders and the beach

## Method

- 1 The objective of this activity is to explore the relationship different people around the world have with beaches through looking at examples of how cultures and countries use their beaches differently.
- 2 View the PowerPoint presentation **3f Worldwide examples of the use of beaches** before using it with the class. Identify good places to stop for discussion and questioning. Have some questions already identified such as In different countries – how do human activities on the beach vary?
- 3 View the PowerPoint presentation as a whole class and reflect on the following:
  - Do overseas beaches look different to New Zealand beaches? And if so how?
  - How is the use of beaches overseas the same or different to New Zealand beaches?
- 4 Class discussion – share personal experiences (for example, from holidays and interactions with different cultures) illustrating how cultures and countries utilise beaches differently.

## Possible next steps

- 3g Case Study – East coast – a practical illustration of the relationship between a community and their beach is included in this story about replanting pīngao at Ōpape.
- Create an online survey of students from around the world to find out how they feel about and value the beach.

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### Environmental Education Aspect:

About the environment

### Environmental Education Concept:

- Interdependence

### Curriculum Links:

- Social Science

### Suggested Curriculum Level:

Any